

West Jordan Elementary Prevention Plan 2022-23

At West Jordan Elementary we empower students to reach their potential and become lifelong leaders and learners.

Prevention Plan Overview

Our school utilizes a collaborative problem-solving approach to prevention in providing support and services to students and families. Some of our efforts are listed below:

- Our school houses a wellness room to address emotional regulation in students, with consistent staffing in the wellness room and teacher training to help students identify calm down strategies.
- Our school implements the Second Step curriculum each day in every classroom for a school-wide common language and continual focus on emotion management, bullying prevention, growth mindset and empathy.
- Our school uses daily classroom morning meetings to build healthy classroom communities and promote positive student and faculty relationships.
- Our school uses a different reward system to motivate students towards appropriate behavior and help students feel recognized for their positive efforts.
- Our school has reward systems in place for recognizing academic, social, and other achievements, including, but not limited to BRAG TAGS, Empower Play tickets, Jr Jag Cards, etc.,.
- Our school employs a yearly kindness theme that is emphasized throughout the year to promote community and decrease bullying or other friendship issues.
- Our school provides access to District mental health and support resources through Student Services which includes the Jordan Family Education Center and Mental Health Access Program.
- Our school provides access to academic support with District departments to support the success of every student.
- Our school's mental health providers (school counselors, school psychologists, or clinical support) are trained and supported by District administration to follow current best practices in prevention and intervention efforts.
- Our school intervenes with early warning, content monitoring, and anonymous reporting tools with support from District specialists to identify and support students who may be at risk.
- Our school provides access to parent and family resources including a District partnership with the Cook Center for Human Connection, evening parent seminars, and classes through the Jordan Family Education Center.
- Greeting at the Door.

Suicide Prevention Plan

- Our school's mental health providers and administrators are trained on and review District suicide risk intervention guidelines annually with support from Jordan District's Student Services Team.
- All of our school's licensed staff participate in suicide prevention training for their license renewal

- Students identified who may be at risk of suicide receive interventions and support appropriate to their individual needs which may include a screening interview (CSSR-S), parent/guardian contact, a safety plan, mental health recommendations/referrals (JFEC, MHAP, etc.), a re-entry meeting, and regular follow-up.
- School mental health providers provide small group, individual, and whole class instruction on various topics including coping skills, breathing techniques, calm-down techniques etc.
- The school mental health team frequently collaborates with each other in weekly meetings and with teachers as concerns arise.

Bullying, Harassment, and Discrimination Prevention Plan

- Our school team proactively reviews relevant data on school climate, safety, and bullying by identifying vulnerable populations (e.g., racial and ethnic groups, LGBTQ youth, students with disabilities) and specific spaces where bullying may be likely to occur and plans are supported accordingly.
- Our school's staff is trained on school procedures for recognizing, reporting (SafeUT, content monitoring, etc.), and responding to bullying incidents at opening training sessions and throughout the year as needed.
- Our school staff documents incidents in Skyward according to State requirements.
- Students involved in incidents of bullying as targets, aggressors, or witnesses receive support for their individual needs which may include suicide risk assessments, counseling and mental health services (i.e. school mental health team, JFEC, MHAP), Functional Behavior Assessment (FBA), Behavior Intervention Plan (BIP), a student wellness plan and/or parent/guardian contact—recognizing that targets, aggressors, and witnesses of bullying are more susceptible to school problems.
- Anti-Bullying training will be provided to teachers, instructional assistants, and students using a social/emotional skill building program called Second Step. These social skills lessons are taught daily as part of designated “Morning Meetings” that occur in every classroom, and include lessons on bullying, inclusion, self-care, positive self image, friendship and other topics. Meetings are intended to create unity and team building in classrooms and reduce incidents of bullying and other negative behaviors towards peers.
- Counseling provided for students in need with parent permission.
- Students will learn how to recognize bullying, report it, and solve problems in a positive, productive way. Students will also be encouraged and reinforced for kindness through varying kindness initiatives throughout the year. Research has shown that where attention goes behavior grows. At West Jordan Elementary, we are working to grow kindness for all students.
- Students are instructed to accurately report bullying to teachers, instructional assistants, playground aides, and/or school administration as soon as it happens so that it can be resolved.
- If a student reports bullying, school staff will discuss the issue with the students involved and will contact school administration as needed. School administration will contact parents involved and will determine a plan to prevent bullying.

Violence Prevention Plan

- Our school's administrators are trained on the Comprehensive School Threat Assessment Guidelines (C-STAG).

- Our school has a process for timely response to school threats using Comprehensive School Threat Assessment Guidelines (C-STAG) and its decision tree. This includes warning potential victims and their parents/guardians.
- Our school's staff and students are aware of school procedures for recognizing and reporting (SafeUT, content monitoring etc.) threats of violence. Training occurs at the beginning of the year in opening meetings and as part of code of conduct training for students.
- Students who are affected by, or who make threats of violence, receive interventions and support appropriate to their individual needs which may include problem solving, C-STAG interviews, suicide risk assessments, Functional Behavior Assessment (FBA), Restorative Conferencing, Mediation, a Behavior Intervention Plan (BIP), counseling and mental health services (i.e. school mental health team, JFEC, MHAP) a student wellness plan and/or parent contact.

Additional Strategies

In addition to these strategies to promote a positive atmosphere at West Jordan Elementary, our school has implemented various other strategies including the following:

- Various PTA sponsored events throughout the school year including back to school spirit night, spirit nights at local restaurants, student fun run and other fundraisers.
- Assemblies from local performance groups or informative assemblies
- Administration classroom visits and read alouds.
- Girls on the Run running group
- School Plays
- School Orchestra

This prevention plan has been created following Jordan District guidelines, which can be reviewed at wellness.jordandistrict.org.