

## West Jordan Elementary Land Trust Final Plan 2019/2020

### Financial Proposal and Report

Description	Planned Expenditures	Actual Expenditures
Carry Over from 2018-2019	4,581.58	
Distribution for 2019/2020	40,807.44	
Total Available for Expenditure in 2019/2020	45,389.03	
Salaries and Benefits (100 & 200)	42,209.02	36,292.35
Employee Benefits (200_	3180.00	3066.67
Technology Related Hardware/Software (650)		
Software (670)		
Total Expenditures		39,359.02
Remaining Funds (Carry-Over 2020/2021)		\$6,030

### 2019 plan

#### Goals:

K-3 DIBELS      Meet or exceed district goals for DIBELS  
3-6 Rise- Math      3 % growth in math proficiency

#### Action Steps:

We will hire 2 aides to work with students in grades 1-6 that will focus on reading interventions that target skills covered on the DIBELS test as well as other areas of need identified in a universal screener, along with common and benchmark assessments, under the direction of certified teachers and our district literacy coach. We will hire 2 math assistants to work with students in small group interventions. We will also have a 25 hour assistant in kindergarten that will work with students in the areas of reading and math to assist with early intervention needs.

#### Growth data:

In Reading, we do not have end of year results but our Mid -year DIBELS results show:

The goal for kindergarten states that we will maintain the number of students proficient on the acadience composite from the beginning of the year to the end of the year. Mid -year data shows that we increased the number proficient by 1, which makes the goal.

The first through third grade goal was that 60 percent of students made typical or better progress throughout the year. At the mid -year point our number of students making this progress was:

First grade: 64 %

Second Grade: 42%

Third Grade: 53%

As a school, our average was 53% which means we were well on our way to making the EOY goal.

Math: Due to the cancellation of RISE testing, we do not have any data to show growth for our math goal.