

Current School Plan 2022-2023 - West Jordan School

School Plan Approved

School Plan Approval Details

Submitted By:

Jennifer Ludlow

Submit Date:

2022-05-19

Admin Reviewer:

Karen Rupp

Admin Review Date:

2022-05-09

LEA Reviewer:

Nadine Page

LEA Approval Date:

2022-05-23

Board Approval Date:

Goal #1

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State Goal

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Increase K-3 Literacy proficiency by: Grade K will maintain the percentage of kids on or above level as measured from BOY to EOY. In grades 1-3, at least 60% of students will make typical or better progress on Acadience as measured from BOY to EOY.

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

We will compare the beginning of the year (BOY) Acadience Reading results to the End of the year (EOY) Acadience Reading results for K-3.

Action Plan Steps and Expenditures

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West Jordan Elementary will use Land Trust funds to hire part-time aides for K-6 grades to provide support with reading assessments, instructions, and interventions under the direction of certified teachers and instructional coaches.

- 1) For Tier 1 instruction, we will continue the implementation of the Heggerty Phonemic Awareness Curriculum, and the Really Great Reading phonics program in grades K-3 and Multisyllabic Routine Cards in grades 3-6.

2) For Tier 2, We will assess students' reading proficiency by administering the Acadience reading test at the Beginning of the year (BOY), Middle of the year (MOY), and End of the year (EOY) in all grades K-6.

3) We will give the PASI or the PSI to all students who score below or well below grade level on Acadience.

4) We will continue the implementation of the 95% Group reading program for students who are identified as not being proficient in the area of reading as measured by Acadience testing.

5) Teachers will use the results of the PSI or PASI to group students according to instructional needs, and monitor these groups on a regular basis for growth. Using the Walk to Read implementation model, teachers and aides will do 95% Group interventions with these students under the direction of classroom teachers and our literacy coach.

7) Professional development will be offered to teachers and aides as needed to continue the implementation of district identified reading curriculum and intervention programs.

8) Collaboration with grade-level teachers, instructional coaches, and administrators will occur in Professional Learning Community meetings to discuss students' growth and possible Response to Intervention strategies.

9) Teachers and assistants will use other formative and curriculum-based assessments to identify at-risk students as needed.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hiring aides to work with teachers on reading goals and support the Walk to Read program.	\$60,620.00
	Total:	\$60,620.00

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	We will be teaching safe online practices in classrooms as well as computers through a curriculum approved by SCC.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$60,620.00
Total:	\$60,620.00

Funding Estimates

Estimates	Totals
Carry-over from 2021-2022	\$0.23
Distribution for 2022-2023	\$60,567.25
Total Available Funds for 2022-2023	\$60,567.48
<i>Funds to be Spent Estimated in the Upcoming Plan</i>	\$0.00
Funds to be Spent Estimated in the Goals for 2022-2023	\$60,620.00
Estimated Carry-over from 2022-2023	-\$52.52
You may not have a negative carry-over.	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If

additional funds are available, how will the council spend the funds to implement the goals in this plan?

We would continue working on Goal 1 by: Providing training to paraprofessionals on literacy programs like 95%, Heggerty, Really Great Reading Hiring additional paraprofessionals to provide interventions in the targeted programs. Provide subs for or professional days for collaborative time for K-3 teacher teams to develop assessments and curriculum maps To purchase additional classroom technology such as chromebooks and/or computers that are used to support literacy programs. To provide after-school tutoring opportunities for K-3 students. To provide additional professional opportunities to K-3 teachers in the area of reading instruction.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	3	2022-03-08

Comments

Date	Name	Comment
2022-05-09	Karen Rupp	The explanation in Funding Changes must be more specific. It should be like a Plan B. If for some reason, the school cannot or doesn't need to spend the funds as described in the goals (Plan A), specifically, what would the Plan B expenditures be. For instance, 'For paraprofessionals (aides) in goal #1 and #2.' Or 'We will continue to focus on Goal #1 by purchasing additional guided reading library books, classroom library books or STEM/Robotic kids.' Please revise.
2022-05-11	Nadine Page	Please take note of the comment above and complete the requested change.

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