

SCC Meeting Minutes

3/14/19

In attendance: Linda Tyrell, Cindy Crump, Sam Robinson, Jennifer Ludlow, Angie Hamilton, Karen Walter, Melanie Quinney, Wynn Rugg, and Katrina Beckstrand

1 Welcome

2. Approved minutes from December 6 meeting, approved by Cindy Crump and Katrina Beckstrand

3. Celebrations

- Thrilled to have a full-time psychologist and counselor
- Started parent education classes
- Started English classes for parents, 10 participants on a regular basis
- Parent fitness classes ongoing
- STEM night was very well attended

4. Items for Discussion

- SNAP Plan was approved by district
- Fundraiser—as discussed in the last meeting, PTA will do the fall fundraiser, SCC will do the spring fundraiser next year
- SCC Digital Citizenship Training
 - Contacted NetSmarts and Common Sense Media for a parent training, working on scheduling
 - Student training will happen in computer lab with Mrs. Smith
 - Ms. Ludlow asked how we can get parents to attend
 - We discussed the format of the training. Parents are more willing to come when it is a family activity (like STEM night, literacy night) than a training. Maybe we can provide breakout groups, activity for

children and training for adults? Breakout group for children could be

- outdoor activity with Crump?
- showcase fun, free educational apps for kids to try?
- Showcase fun, free educational websites for kids?

- Also discussed how to get more pre-kindergarten children on UPSTART

Maybe we could do kindergarten orientation in the fall? Tell parents about UPSTART opportunity so they can do it all year?

- Some schools have quarterly kindergarten prep activities
- UPSTART is free for parents and they offer computers and internet for children who don't have access at home

- 2019–2020 Land Trust

- Funds have decreased from \$51K to \$41K
- No anticipated carryover

If there is carryover, we will use it for summer planning time for teachers or save it for next year's plan.

- Reducing from 3 math aides to 2 math aides
 - In general, we focus aides on intervention in lower grades. It is more effective and efficient than intervention in upper grades.
 - However, this year we had 2 math aides work with high-performing students on STEM activities. Very good response. Students enjoy it. This allows teachers to work with low-performing students for review.
 - 2 math aides can continue to run that program next year
- Maintain 2 reading aides (same as this year)
- Add a 25-hour kindergarten aide. Last year the district offered the school one-time additional money, and Ms. Ludlow used the money to hire a kindergarten aide.

- Mostly helps with full-day kindergarten
- Also sometimes helps with half-day classes
- Results have been phenomenal
- Want to maintain the same level for next year
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- ○ We will cut:
 - 1 recess aide
 - 20-hour first grade aide
 - Ludlow thinks she can make up these from other funds
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- ○ Title 1 money will be spent on:
 - Coaches
 - PE
 - Art
 - 2 ESL endorsements
 - Student enrichment (required for all Title 1 schools)
- This year we paid teachers to tutor low-performing students by invitation, after school (30 mins, 2x a week)
- Will continue program next year
- Land trust plan was approved by Sam Robinson and Cindy Crump, vote was unanimous, all 8 in favor
- Discussed possible master schedule changes for next year
 - Considering doubling up specials so teachers have time for PLC and larger blocks of core instruction
- Karen Walter, school literacy specialist, discussed goals for DIBELS test
 - DIBELS test has replaced SAGE language arts test for K-2
 - State goal is for each school to see 60% typical growth in each year

Based on growth, not performance, so it doesn't matter where a student starts
 - Below performance DIBELS score kindergarten student has 10 to 25% chance of passing 3rd grade SAGE language arts test without intervention

- Lower grade teachers went to a conference about DIBELS and are excited to implement new ideas