

School Plan 2021-2022 - West Jordan School

School Plan Approved

School Plan Approval Details

Submitted By:

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Submit Date:

2021-04-30

Admin Reviewer:

Karen Rupp

Admin Review Date:

2021-05-14

LEA Reviewer:

Nadine Page

LEA Approval Date:

2021-05-14

Board Approval Date:

Goal #1

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State Goal

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In grades 1-3, at least 60% of students will make typical or better progress on the Acadience Reading Test as measured from BOY to EOY. Grade K will maintain the percentage of kids on or above level as measured from BOY to EOY. In grades, 4-6, 70 % of students will demonstrate growth through the PSI universal screener by showing proficiency in at least two additional phonics skill groups as compared to the initial screening, or demonstrate mastery in reading multisyllabic words as measured from BOY to EOY through MSRC.

Academic Area

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- English/Language Arts

Measurements

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We will compare the beginning of the year (BOY) Acadience Reading results to the End of the year (EOY) Acadience Reading results for K-3. For 4-6th, we will give Acadience as a screener to identify who is residing below grade level and then give the PSI to diagnose specific needs. We will compare BOY and EOY PSI universal screener results.

Action Steps

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West Jordan Elementary will use Land Trust funds to hire part-time aides for K-6 grades to provide support with reading assessments, instructions, and interventions under the

direction of certified teachers and instructional coaches.

- 1) Assess students' reading proficiency by administering the Acadience reading test at the Beginning of the year (BOY), Middle of the year (MOY), and End of the year (EOY) in all grades K-6.
- 2) Give the PASI or the PSI to all students who score below or well below grade level on Acadience.
- 3) Continue implementation of Heggerty Phonemic Awareness Curriculum and Multisyllabic Routine Cards (Tier 1) reading program.
- 4) Continue implementation of 95% Group (Tier 2 and 3) reading program for students who are identified to be not proficient in the area of reading as measured by Acadience testing. Aides will do interventions with students under the direction of classroom teachers and our literacy coach.
- 5) Teachers will group students according to instructional needs and monitor these groups on a regular basis for growth.
- 6) Provide professional development to teachers and aides as needed to continue the implementation of district identified reading curriculum and intervention programs.
- 7) Collaborate with grade-level teachers, instructional coaches, and administrators in the Professional Learning Community meetings to discuss students' growth and possible response to intervention strategies.
- 8) Use other supplemental curriculum resources like Lexia, IXL, etc. to assist students to improve reading skills.
- 9) Use other formative and curriculum-based assessments to identify at-risk students as needed.

Planned Expenditures

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Category	Description	Estimated Cost
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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Steps- 1 to 9	\$60,000
	Total:	\$60,000

Digital Citizenship/Safety Principles Component

[close](#)

Yes

Category	Description
Behavioral	We will be teaching safe online practices to students through Second Steps in classrooms and through approved programs in computers. We will also be releasing safety tips for parents, created through a sub committee of the SCC.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$60,000
Total:	\$60,000

Funding Estimates

Estimates	Totals
Carry-over from 2019-2020	\$6,028.98
Distribution for 2020-2021	\$47,592
Total Available Funds for 2020-2021	\$53,620.98
Estimated Funds to be Spent in 2020-2021	\$49,000
Estimated Carry-over from 2020-2021	\$4,620.98
Estimated Distribution for 2021-2022	\$59,211

Estimates	Totals
Total Available Funds for 2021-2022	\$63,831.98
Summary of Estimated Expenditures for 2021-2022	\$60,000
Estimated Carry-over to 2022-2023	\$3,831.98

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping, and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology, such as; software, Chromebooks, computers, etc. Offer extra courses/classes to reduce class sizes. Provide travel costs for national conferences. Excess funds will be used for after school enrichment and academic support. Student incentives up to \$2 per student to improve behavior.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	1	2021-03-11

ADD AMENDMENT

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