

Final Report 2019-2020 - West Jordan School

Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2018-2019	\$0	\$4,581
Distribution for 2019-2020	\$40,807	\$40,807
Total Available for Expenditure in 2019-2020	\$40,807	\$45,388
Salaries and Benefits	\$41,000	\$39,359.02
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		\$0
Total Expenditures	\$41,000	\$39,359.02
Remaining Funds (Carry-Over to 2020-2021)		\$6,028.98

Goal #1

close

State Goal

close

Meet or exceed district goals for DIBELS in all grades K-3

Academic Area

close

- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the end of 2019-20 school year DIBELS results compared to beginning of the year test results to measure goal achievement.

Please show the before and after measurements and how academic performance was improved.

In Reading, we do not have end of year results but our Mid -year DIBELS results show:

The goal for kindergarten states that we will maintain the number of students proficient on the acadience composite from the beginning of the year to the end of the year. Mid - year data shows that we increased the number proficient by 1, which makes the goal.

The first through third grade goal was that 60 percent of students made typical or better progress throughout the year. At the mid -year point our number of students making this progress was:

First grade: 64 %

Second Grade: 42%

Third Grade: 53%

As a school, our average was 53% which means we were well on our way to making the EOY goal.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

We will hire 2 aides to work with students in grades 1-6 that will focus on reading interventions that target skills covered on the DIBELS test as well as other areas of need identified in a universal screener, along with common and benchmark assessments, under the direction of certified teachers and our district literacy coach. We will also have a 25 hour assistant in kindergarten that will work with students in the areas of reading and math to assist with early intervention needs.

Please explain how the action plan was implemented to reach this goal.

We hired 2 aides to work with students in grades 1-6 to focus on reading interventions that targeted skills covered on the DIBELS test as well as other areas of need identified in a universal screener, along with common and benchmark assessments, under the direction of certified teachers and our district literacy coach. We hired 2 math assistants to work with students in small group interventions. We also had a 25 hour assistant in kindergarten that worked with students in the areas of reading to assist with early intervention needs.

Digital Citizenship/Safety Principles Component

[close](#)

No

Goal #2

[close](#)

State Goal

[close](#)

Our goal is to show at least 3% improvement in overall math growth scores for the 2019-20 year as compared to the 2018-19 school year in grades 3-6.

Academic Area

[close](#)

- Mathematics

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the growth scores from the 2018-19 school year and compare them against the growth scores for the 2019-20 school year as measured by the RISE test.

Please show the before and after measurements and how academic performance was improved.

Due to the cancellation of RISE testing, we do not have any end of the year data to show growth for our math goal. The class average for the final math unit assessment given before the spring closure data was:

K-75%
1-75%
2-62%
3-73%
4-54%
5-63%
6-52%

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

We will hire 2 math aides to work with students in grades 1-6. These aides will work with higher performing students during grade Level RTI blocks in order to create smaller group sizes, interventions offered by certified teachers, and more focused and targeted intervention times.

We will also have a 25 hour assistant in kindergarten that will work with students in the areas of reading and math to assist with early intervention needs.

Please explain how the action plan was implemented to reach this goal.

We hired 2 math aides to work with students in grades 1-6. These aides worked with higher-performing students during grade Level RTI blocks in order to create smaller group sizes, interventions offered by certified teachers, and more focused and targeted intervention times. We also had a 25 hour assistant in kindergarten that worked with students in the areas of math to assist with early intervention needs.

Digital Citizenship/Safety Principles Component

close

No

Expenditures

Category	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$41,000
Total:	\$41,000

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$6028.98 to the 2020 - 2021 school year. This is 14 % of the distribution received in 2019 - 2020 of \$40807. Please describe the reason for a carry-over of more than 10 % of the distribution

The soft closure that came about as a result of Covid is the reason for the carryover. Aides did not work as many days as were originally planned.

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We would use increased funds for additional assistants, curriculum based programs, supplies and other materials, curriculum based assemblies, professional development for teachers, including subs, and summer work time and planning for grade level teams.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We did not spend any funds exceeding the estimated distribution.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

Letters to policy makers and/or administrators of trust lands and trust funds.

Other: Please explain.

School assembly

School marquee

☒ School newsletter

☒ School website

☐ Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	2	2019-03-14

Submit Comments Below:

Please review the Final Report for compliance with the approved School Plan and note any training concerns that may need to be addressed. Edits may be requested to provide greater clarity, a carry-over explanation, student privacy concerns and other reason's as determined by the LEA or charter authorizer.

1. Any changes that need to be made are entered in the comment box for the principal to review.
 - a. Choose NEEDS EDITS. The Report is released for the principal to complete the edits.
 - b. Notify the principal to complete edits, submit and notify you when the report is ready to be finalized.
2. If the Report does not need edits, choose APPROVE and then FINALIZE.

APPROVE

NEEDS EDITS

Final Report Review Status:

FINALIZE

BACK