

Title 1/School Improvement Executive Summary
West Jordan Elementary
2016-2017

Mission: The community of students, teachers, and parents at West Jordan Elementary is committed to creating a positive environment for active learning. Our goal is to empower all students to reach their potential and become lifelong learners.

After a thorough review of multiple lines of data, the School Improvement Team determined that the greatest academic need is to ensure students are receiving the highest quality explicit instruction and making positive academic growth of at least one year during each instructional year. We must provide a three-tiered intervention plan for all students to achieve to their highest academic potential in language arts and math. It is also critical that we provide a learning environment that is safe and welcoming to students, parents, staff, and community members. As a result, we set the following goals in the areas of Math, Language Arts and Culture and Climate.

Math: Improve all student scores by 10% from the beginning of year Math Pre-test to the end of year Math Post-Test.

- Using the Utah Core Curriculum, grade level teams will create math curriculum maps to guide instruction and create a focus on delivering core instruction and identify the essential concepts on which they will focus their instruction on.
- Offer coaching opportunities by full time, experienced teacher specialists/ curriculum coaches in the areas of literacy and math. In addition, these coaches will train and work with assistants at each grade level.
- Provide students with different settings conducive to skill levels through whole group, small group, and individually to ensure opportunity for discussion and high engagement.

Language Arts: Improve all student scores by 10% from the beginning of year Language Arts Pre-Test to the end of year Language Arts Post-Test.

- Using the Utah Core Curriculum, grade level teams will create language curriculum maps to guide instruction and create a focus on delivering core instruction and identify the essential concepts on which they will focus their instruction on.
- Offer coaching opportunities by full time, experienced teacher specialists/ curriculum coaches in the areas of literacy and math. In addition, these coaches will train and work with assistants at each grade level.
- Provide students with different settings conducive to skill levels through whole group, small group, and individually to ensure opportunity for discussion and high engagement.

Culture and Climate: Improve daily core instruction by reducing the number of inappropriate behaviors requiring office referrals by 20%.

- Develop a culture that encourages and rewards student social and academic achievement by providing daily positive reinforcement for desired behaviors school wide.
- Create a system of support by utilizing a school-wide behavior system including a group contingency plan and voice level expectations for classrooms and school.

A full copy of this plan is available in the school office.

- Determine a student council to provide leadership opportunities to students in our school.

A full copy of this plan is available in the school office.